

1. Read the sentence from the passage.

“They looked too regular to be mere rocks, and on approaching nearer the king was sure that a huge building must be at the top of the mountain.”

How does the author’s use of foreshadowing in the sentence affect the passage?

- A. It hints that the mountain is the home to a family of eagles.
- B. It hints that the king is more intelligent than his companions.
- C. It hints that the climb to the top of the mountain is difficult.
- D. It hints that the king may be in for a surprise.

Item Information	
Alignment	L.F.1.1.3
Answer Key	D
Depth of Knowledge	2
p-value A	16%
p-value B	10%
p-value C	8%
p-value D	66% (correct answer)
Option Annotations	<p>Students are asked to analyze how the author uses techniques of fiction to effectively communicate an idea. Students must be able to understand the function of foreshadowing as a literary technique and its function within the text.</p> <p>Option D is the correct answer. The foreshadowing of the surprise uncovering of the neglected castle relates to the theme of the king’s surprise realization that he has neglected his duties as king. Even though the mountain is home to the family of eagles, the foreshadowing does not relate to this fact; therefore, Option A is incorrect. Even though the king decides that a large structure must be on the mountain, there is no text evidence to suggest that he is more intelligent than his companions; therefore, Option B is incorrect. Even though the climb to the mountain was difficult, this example of foreshadowing does not suggest this fact; therefore, Option C is incorrect. Students may select these incorrect options if they misinterpret textual details or are unable to understand how foreshadowing functions within the text.</p>

2. Read the sentences from the passage.

“ ‘On a tower still higher dwells my father, and on yet a higher tower my grandfather, who is two thousand years old. He may know something. I know nothing.’

After considerable difficulty the topmost tower was reached and the venerable bird discovered.”

What does the word venerable mean?

- A. worthy of respect because of age and character
- B. capable of good acts and kindness
- C. able to move quickly and nimbly
- D. wanting to achieve fame and fortune

Item Information	
Alignment	L.F.1.2.3
Answer Key	A
Depth of Knowledge	2
p-value A	83% (correct answer)
p-value B	8%
p-value C	6%
p-value D	3%
Option Annotations	<p>Students are asked to use context clues to determine the meaning of the word “venerable.” Students must understand how to use context clues in order to infer the meaning of the given word.</p> <p>Option A is the correct answer. The given sentences indicate that the grandfather bird is “two thousand years old” and “may know something.” Therefore, using these context clues, the meaning of “venerable” as “worthy of respect because of age and character” can be inferred. Options B, C, and D are incorrect meanings for “venerable.” Students may select these incorrect options if they do not understand how to use context clues or if they misinterpret the context clues in the sentences.</p>

3. Read the sentence from the passage.

“ ‘Wherefore we die, bequeathing this Palace to the eagles who will build their eyries on our towers.’ ”

What does the word bequeathing mean as used in the sentence?

- A. transferring ownership of
- B. dedicating in memory of
- C. rebuilding the foundation of
- D. extending the height of

Item Information	
Alignment	L.F.1.2.3
Answer Key	A
Depth of Knowledge	2
p-value A	80% (correct answer)
p-value B	13%
p-value C	5%
p-value D	2%
Option Annotations	<p>Students are asked to use context clues to determine the meaning of the word “bequeathing.” Students must understand how to use context clues in order to infer the meaning of the given word.</p> <p>Option A is the correct answer. Clues in the sentence such as “when we die,” “to the eagles,” and “who will build their eyries on our towers” suggest that the palace will be given to the eagles after a passage of time. Options B, C, and D are incorrect meanings of “bequeathing.” Students may select these incorrect options if they do not understand how to use context clues or if they misinterpret the context clues in the sentences.</p>

4. Read the sentences from the passage.

“Some of the party suggested a prompt return home. They feared hidden dangers now. But the king remained resolute.”

Why does the king most likely want to continue investigating the palace?

- A. He wants to get away from his companions.
- B. He worries about returning home with nothing.
- C. He feels responsible for learning from the previous kings of the palace.
- D. He believes that the eagles have an important message waiting for him.

Item Information	
Alignment	L.F.2.1.1
Answer Key	C
Depth of Knowledge	2
p-value A	2%
p-value B	23%
p-value C	51% (correct answer)
p-value D	24%
Option Annotations	<p>Students are asked to draw a conclusion about the king based on information in the text. Students must be able to use details from the given sentences to draw a conclusion.</p> <p>Option C is the correct answer. The king discovers that “the dwellers in this palace” were kings who “lived for many years in comfort and luxury” before dying of hunger. Because of this message, the king feels that he has a duty to learn a lesson from their words. There is no text evidence that the king wants to get away from his companions; therefore, Option A is incorrect. Because the palace has been abandoned and neglected, there is little chance of bringing home anything of value. In addition, there is no text evidence that the king is searching for food in the palace; therefore Option B is incorrect. Since the message was written by humans, it is humans, not the eagles, who have a message waiting for him; therefore, Option D is incorrect. Students may select these incorrect options if they misinterpret details from the text.</p>

5. Which word is a synonym for the word accumulated?

- A. drifted
- B. gathered
- C. waited
- D. changed

Item Information	
Alignment	L.F.1.2.1
Answer Key	B
Depth of Knowledge	1
p-value A	4%
p-value B	89% (correct answer)
p-value C	2%
p-value D	5%
Option Annotations	<p>Students are asked to identify the word that is a synonym for the word “accumulated.” Students must understand the meaning of the given word to be able to identify its synonym.</p> <p>Option B is the correct answer since “gathered” means the same as “accumulated.” Options A, C, and D are incorrect synonyms for “accumulated.” Students may select these incorrect options if they do not understand what a synonym is or if they do not know the meaning of the word “accumulated.”</p>

6. Which description **best** summarizes the passage?
- A. After years of easy living, a king is forced to explore new areas because his people are upset. The king finds friendly eagles on a mountain that are willing to help him.
 - B. A king neglects his responsibilities as a leader of his people, which leads to trouble. The king travels past a barrier to a new land where he finds a palace that contains a secret from the past.
 - C. While enjoying a life of leisurely hunting, a king finds his kingdom in danger. The king decides to go on a hunting adventure and is surprised by a new land that he discovers.
 - D. A king facing a problem brought on by his own doing seeks answers by exploring an unknown area. At the top of a mountain, the king finds a palace with information that leads to a solution.

Item Information	
Alignment	L.F.1.3.2
Answer Key	D
Depth of Knowledge	3
p-value A	4%
p-value B	30%
p-value C	7%
p-value D	59% (correct answer)
Option Annotations	<p>Students are asked to summarize the key events of a text. Students must understand what comprises a summary and be able to identify the key events of the text.</p> <p>Option D is the correct answer. This option contains the important events: a king has a problem caused by his own actions, he explores an unknown area, and he finds a solution to his problem. Even though the king has had a life of “easy living,” Option A is missing how his finding the eagles leads to a solution; therefore, Option A is incorrect. Option B is vague and does not specify how finding the palace helps the king; therefore, Option B is incorrect. Option C does not indicate how the discovery of the new land helps him; therefore, Option C is incorrect. Students may select these incorrect options if they misinterpret the necessary components of a summary.</p>

7. If the passage were written from the first person point of view of the king, what would most likely be different?
- A. The theme would be less apparent to the reader.
 - B. The change in the king's character would be more apparent to the reader.
 - C. The setting would be described more clearly for the reader.
 - D. The importance of the king's companions would be less apparent to the reader.

Item Information	
Alignment	L.F.2.3.6
Answer Key	B
Depth of Knowledge	3
p-value A	15%
p-value B	64% (correct answer)
p-value C	8%
p-value D	13%
Option Annotations	<p>Students are asked to analyze how the passage would be different if it were written from the first person point of view of the king. Students must understand the concept of first person point of view and how it can impact the meaning of the passage.</p> <p>Option B is the correct answer. If the passage were written from the first person point of view of the king, the reader would know the king's internal thoughts, feelings, and beliefs. His change of character would be more apparent because the reader would know how his thoughts, feelings, and beliefs changed as a result of his discovery of the palace. The theme would most likely be more apparent to the reader if the king expressed his thoughts, feelings, and beliefs; therefore, Option A is incorrect. The setting would most likely not be affected by a change in point of view; therefore, Option C is incorrect. The impact of the king's companions would be more apparent if the king expressed his thoughts, feelings, and beliefs; therefore, Option D is incorrect. Students may select these options if they fail to understand the effect of first person point of view in a text.</p>

8. Which characteristic of the passage **best** indicates to readers that it is fiction rather than literary nonfiction?
- A. the use of third person point of view
 - B. the use of references to past events
 - C. the use of figurative language
 - D. the use of animals with human qualities

Item Information	
Alignment	L.F.2.2.2
Answer Key	D
Depth of Knowledge	2
p-value A	5%
p-value B	5%
p-value C	6%
p-value D	84% (correct answer)
Option Annotations	<p>Students are asked to identify the characteristic of a text that best distinguishes it as fiction rather than literary nonfiction. Students must understand the characteristics of fiction and literary nonfiction.</p> <p>Option D is the correct answer. The use of “animals with human qualities,” such as the ability to speak, is characteristic of fiction since it could not really happen. Options A, B, and C are incorrect since they can be used in both fiction and literary nonfiction. Students may select these incorrect options if they do not understand the distinguishing characteristics between these two types of writing.</p>

CONSTRUCTED-RESPONSE ITEM

9. Analyze the significance of the passage as it relates to the value of conserving resources. Use information from the passage to support your analysis.

[illegible]

SCORING GUIDE**#9 Item Information**

Alignment	L.F.2.4.1	Depth of Knowledge	3	Mean Score	1.54
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Item-Specific Scoring Guideline

Score	Description
3	The response is a clear, complete, and accurate analysis of the significance of the passage as it relates to the value of conserving resources. The response includes relevant and specific information from the passage.
2	The response is a partial analysis of the significance of the passage as it relates to the value of conserving resources. The response includes limited information from the passage and may include inaccuracies.
1	The response is a minimal analysis of the significance of the passage as it relates to the value of conserving resources. The response includes little or no information from the passage and may include inaccuracies. OR The response relates minimally to the task.
0	The response is totally incorrect or irrelevant or contains insufficient information to demonstrate comprehension.

STUDENT RESPONSE

Response Score: 3 points



9. Analyze the significance of the passage as it relates to the value of conserving resources. Use information from the passage to support your analysis.

The passage shows that forethought is necessary to make good use of resources. In the kingdom, the land is fertile, and no supplies are laid aside as backup. This is significant, as it shows how the kingdom took their fortune for granted. Everything was perfect, so no one thought ahead or prepared for possible emergency. Conservation of resources is wise even when conditions seem fine. The King also sees the value in conservation when famine strikes unexpectedly. He was never concerned for domestic affairs in his realm, living day to day. So when the consequences hit and people begin to starve, he doesn't know how to help them. Good leadership is key in conservation. In the passage, the King visits an abandoned castle that serves as a lesson in making good use of resources. This lesson is significant as the King and his men realize that the castle failed because of squandering resources. Just like their own kingdom, this realm enjoyed excess in jewels and comfort until it was too late.

The student has given a clear, complete, and accurate analysis by interpreting and analyzing a piece of fictional work for cultural significance. The student has analyzed the significance of the passage as it relates to the value of conserving resources (*"The passage shows that forethought is necessary to make good use of resources . . . This [lack of backup supplies] is significant, as it shows how the kingdom took their fortune for granted. Everything was perfect, so no one thought ahead or prepared for possible emergency. Conservation of resources is wise even when conditions seem fine . . . Good leadership is key in conservation . . . the King visits an abandoned castle that serves as a lesson in making good use of resources . . . the King and his men realize that the castle failed because of squandering resources. Just like their own kingdom"*). The student supports the analysis with relevant and specific information from the passage (*"In the kingdom, the land is fertile, and no supplies are laid aside as backup . . . The King also sees the value in conservation when famine strikes unexpectedly. He was never concerned for domestic affairs in his realm, living day to day. So when the consequences hit and people begin to starve, he doesn't know how to help them . . . the King visits an abandoned castle that serves as a lesson in making good use of resources . . . this realm enjoyed excess in jewels and comfort until it was too late"*).

STUDENT RESPONSE

Response Score: 2 points

9. Analyze the significance of the passage as it relates to the value of conserving resources. Use information from the passage to support your analysis.

The significance of conserving resources in the passage is a large part of the passage. If the king who once ruled in the Palace of the eagles would have conserved food his kingdom may still be around to this day. Also if the king from the story would have conserved resources he would not have needed to go on the trip. But after visiting the palace of the eagles the king then knew that he needed to be more conservative with conserving resources. If he wasn't his kingdom would have the same fate as the one with the Palace of the Eagles. The king finds out how important conserving resources is for the survival of his kingdom. If they do not get more food the kingdom will die.

The student has given a partial analysis by interpreting and analyzing a piece of fictional work for cultural significance. The student has analyzed the significance of the passage as it relates to the value of conserving resources ("If the king who once ruled in the Palace of the eagles would have conserved food his kingdom may still be around to this day. Also if the the king from the story would have conserved resources he would not have needed to go on the trip . . . the king then knew that he needed to be more conservative with conserving resources. If he wasn't his kingdom would have the same fate as the one with the Palace of the Eagles. The king finds out how important conserving resources is for the survival of his kingdom"). The student supports the analysis with limited information from the passage ("the king who once ruled in the Palace of the eagles . . . needed to go on the trip . . . visiting the Palace of the eagles . . . If they do not get more food the kingdom will die").

STUDENT RESPONSE

Response Score: 1 point

9. Analyze the significance of the passage as it relates to the value of conserving resources. Use information from the passage to support your analysis.

The significances of the pasage is that if your to busy thinking about having the nices things like Jewels you'll forget about the things you really need like food. "We ground Pearls and Rubies to fine flour, but could make no Bread wherefore we die".

STOP

The student has given a minimal analysis by interpreting and analyzing a piece of fictional work for cultural significance. The student has analyzed the significance of the passage as it relates to the value of conserving resources ("if your to busy thinking about having the nices things like Jewels you'll forget about the things you really need like food"). The student has used little information from the passage ("We ground Pearls and Rubies to fine flour, but could make no Bread wherefore we die").

STUDENT RESPONSE**Response Score: 0 points**

9. Analyze the significance of the passage as it relates to the value of conserving resources. Use information from the passage to support your analysis.

it relates to the value of conserving Resources Because in the story it related to a king, eagles, and mountains and in the story it used real life things and also How it used comparisons in it.

The student has given a response to the task that contains insufficient information to demonstrate comprehension.